

# **RED RIVER VALLEY SCHOOL DIVISION**



## **BOARD STRATEGIC PLAN 2009-2010**

## **OVERALL PURPOSE OF THE BOARD STRATEGIC PLAN**

The Red River Valley School Division strives in its efforts to become more effective. This board strategic plan is one important tool to provide direction towards this effort. This strategic plan will provide direction as the Board prepares for the needs in our division. The Board is committed to the achievement of this plan and will strive to provide energy and resources for its success.

## **THE BOARD STRATEGIC PLANNING PROCESS**

The Board strives to develop a series of priorities, outcomes and strategies that require special emphasis throughout the school year.

Each year at a strategic planning workshop, all Board members and senior administration staff examine the Board priorities, outcomes and strategies. The Board Strategic Plan is written based upon the deliberations of the planning workshop. The Strategic Plan is available on the RRVSD website.

## VALUES AND BELIEFS

Values and beliefs are the publicly declared fundamental convictions of the school division that guide decision-making. All efforts of The Red River Valley School Division will be consistent with these guiding principles and operational values. These values and beliefs were established in October 2003 and re-affirmed in November 2006.

### VALUES

#### We value:

- *Openness*
  - Sharing information
  - Acceptance of ideas
  - Transparent processes
- *Consultation*
  - Involve those affected by decisions in the process
  - Use a problem-solving approach
- *Cooperation*
  - Team approach
- *Caring*
  - Concern for the well-being of others
  - Commitment
  - Empathy
- *Mutual Respect*
  - Diversity
  - Fairness

### BELIEFS

#### We believe that:

- All learners must experience and achieve success.
- All learn in a variety of ways.

*October, 2003  
Re-affirmed November 2006*

## **VISION**

The vision statement provides the guidance by articulating what the division wishes to attain. This vision is goal-oriented and guides people's behavior.

***THAT EACH OF US WILL BE LIFE LONG LEARNERS***

## **MISSION**

The mission statement expresses the purpose for which The Red River Valley School Division exists.

***THE RED RIVER VALLEY SCHOOL DIVISION, WITH THE SUPPORT OF THE PARENTS AND COMMUNITY, STRIVES TO PROVIDE A LEARNING ENVIRONMENT THAT WILL ALLOW OUR YOUTH AN OPPORTUNITY TO ACHIEVE TO THEIR HIGHEST POTENTIAL IN A GLOBAL ENVIRONMENT.***

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**THE BOARD OF TRUSTEES WILL GOVERN THE RED RIVER VALLEY SCHOOL DIVISION THROUGH WRITTEN POLICIES AND BOARD STRATEGIC PLANNING.**

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### **THE RED RIVER VALLEY SCHOOL DIVISION BOARD OF TRUSTEES BELIEVES IN:**

1. Recognizing the viewpoints of each Trustee representing diverse communities, working towards a consensus and speaking as one voice.
  2. Building on the past and envisioning for the future through strategic planning.
  3. Setting both short and long term outcomes to meet the Board priorities.
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### **RRVSD Board Focus Areas:**

- Student Related
- Staff Related
- Facilities Related
- Transportation Related
- Board Related

### **2009-2010 RRVSD BOARD PRIORITIES**

- To plan and provide quality education for the future of our students.
- To continue to recruit and retain dedicated and highly competent employees.
- To provide safe and friendly environments (Building, Grounds & Transportation)
- To be leaders in education

## RED RIVER VALLEY BOARD STRATEGIC PLAN

STUDENT RELATED
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**PRIORITY # 1 TO PLAN AND PROVIDE QUALITY EDUCATION FOR THE FUTURE OF OUR STUDENTS.**

Outcomes	Strategies	Report on Progress
<p>#1 To increase opportunities in Technical Vocational and Career Development programming for Red River Valley School Division Students.</p>	<ul style="list-style-type: none"> <li>- Continue to support ICSP career internship program</li> <li>- Continue to support Morris School 30S Accounting Course through Pod-casting</li> <li>- Remain informed and receive a report on the progress of the 8-2-2 initiative at Rosenort School</li> <li>- Continue to support Sanford Collegiate with the development of a high school math course using interactive white board</li> </ul>	<ul style="list-style-type: none"> <li>- The 2009/10 budget included                             <ul style="list-style-type: none"> <li>• .50 FTE teacher allocation along with funds for mileage and cell phone expenses for ICSP</li> <li>• As of end of October, there are 9 students enrolled in the ICSP program with the expectation that this will increase to 16 students by the end of the school year.</li> <li>• .25 FTE teacher allocation for Morris School</li> <li>• As of the end of October, 9 students from Morris; 4 students from Rosenort and 2 from Albright are taking Accounting 30S through Pod-casting</li> <li>• .125 FTE teacher allocation for Sanford Collegiate</li> </ul> </li> <li>- The Board received a report on the 8-2-2 project on October 13, 2009                             <ul style="list-style-type: none"> <li>• In October, 2009 the 8-2-2 project was opened to Morris School Students.</li> </ul> </li> </ul>
<p>#2 Enhance Middle Years Programming</p>	<ul style="list-style-type: none"> <li>- Support the Hockey Academy Program at École St. Malo School</li> <li>- Receive a written report on progress for École St. Malo School Hockey Academy in June 2010</li> <li>- Continue to support the Middle Year's Home Ec Program</li> </ul>	<ul style="list-style-type: none"> <li>- The 2009/10 budget included 1.0 FTE teacher allocation for St. Malo School's Hockey Program                             <ul style="list-style-type: none"> <li>• As of September 30, 2009, 12 students are enrolled in the grade 5/6 Hockey Program</li> </ul> </li> <li>- The 2009/10 budget included .25 FTE for Middle Year's Home Ec Program</li> </ul>

<p>#3 Support Early Childhood Initiatives</p>	<ul style="list-style-type: none"> <li>- Support the <i>Coup de "Pousse"</i> program at École St. Malo School and École Heritage Immersion School.</li> <li>- Receive a written report on the <i>Coup de "Pousse"</i> program in June 2010</li> <li>- Receive a report on school readiness programs in the division by June 2010</li> </ul>	<ul style="list-style-type: none"> <li>- The 2009/10 budget included staffing for the <i>Coup de "Pousse"</i> program in École St. Malo School and Heritage Immersion School</li> <li>- As of September 30, 2009, 9 out of 11 kindergarten students are attending École Heritage Immersion School's <i>Coup de "Pousse"</i> program</li> <li>- As of September 30, 2009, 8 out of 8 kindergarten students are attending St. Malo School's <i>Coup de "Pousse"</i> program</li> </ul>
<p>#4 Investigate English Programming (Dual Track) on the East Side of the Division grades (9 to 12)</p>	<ul style="list-style-type: none"> <li>- The board will discuss and establish a process for the possible development of a Grade 9 to 12 English Program on the East Side of the Division</li> </ul>	

STAFF RELATED
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**PRIORITY # 1 TO CONTINUE TO RECRUIT AND RETAIN DEDICATED AND HIGHLY COMPETENT EMPLOYEES.**

Outcomes	Strategies	Report on Progress
<p>#1 The Red River Valley School Division employees will have an understanding of what is expected of them through written Job Descriptions.</p>	<ul style="list-style-type: none"> <li>- The following Job Descriptions will be completed by June 2010: <ul style="list-style-type: none"> <li>• Educational Assistants</li> <li>• Technical Assistant</li> <li>• Librarians</li> <li>• Custodians</li> <li>• Custodial Aides</li> <li>• Bus Drivers</li> </ul> </li> <li>- The following Job Descriptions will be updated by June 2010: <ul style="list-style-type: none"> <li>• Head Mechanic</li> <li>• Mechanic</li> <li>• Assistant Mechanic</li> </ul> </li> </ul>	
<p># 2 To retain custodial staff and bus drivers within our organization.</p>	<ul style="list-style-type: none"> <li>- Revamp bus driver pay scale</li> <li>- Review bus driver hydro reimbursement rates</li> <li>- Investigate retention of custodial aids</li> </ul>	<p>A survey was done with respect to custodial aids and the reasons for leaving. This confidential report was reported to the Liaison Committee on September 30, 2008.</p>

FACILITIES RELATED

**PRIORITY # 1 TO PROVIDE SAFE AND FRIENDLY ENVIRONMENTS (Building, Grounds & Transportation).**

Outcomes	Strategies	Report on Progress
<p>#1 To improve the Welding and Auto Body Programs by working with PSFB to provide a new facility</p>	<ul style="list-style-type: none"> <li>- Continue discussions with PSFB</li> <li>- Receive a report/recommendations on the condition of the existing Auto Body Shop</li> <li>- Invite MECY &amp; Government officials to visit the Auto Body and Welding facilities</li> <li>- The board will discuss and establish a process for financial support alternatives</li> </ul>	<ul style="list-style-type: none"> <li>• Drawings were reviewed in October 2007 by Operations Supervisor and Superintendents department and forwarded to the Board as information.</li> <li>• Drawings were completed in May, 2008 and shared with the Board.</li> <li>• Tender was scheduled to go out in June 2008; however, this was delayed because of legislation.</li> <li>• In August 2008, all documentation was forwarded to PSFB for approval.</li> <li>• Meetings were held with PSFB during the 2008/09 school year.</li> <li>• Government officials came to visit the site on October 5, 2009.</li> <li>• Meeting was held with PSFB on October 30, 2009 and reported to the board on November 12, 2009</li> <li>• Meetings were held with PSFB on November 17, 2009; December 3 &amp; 7, 2009.</li> </ul>

<p>#2 To make informed decisions regarding the safety/hazards in our schools</p>	<ul style="list-style-type: none"> <li>- Receive a report on WSH issues</li> <li>- Receive a report on lockdown occurrences</li> <li>- Receive reports at regular board meetings on H1N1 pandemic</li> </ul>	<ul style="list-style-type: none"> <li>- H1N1 is included on all regular board agendas</li> <li>- Monthly reports list has been updated to include lockdown occurrences.</li> <li>- WSH report was given to the board on December 7, 2009.</li> </ul>
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BOARD RELATED
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**PRIORITY # 1      TO BE LEADERS IN EDUCATION**

Outcomes	Strategies	Report on Progress
<p>#1 To remain current, make informed decisions, monitor and improve for success</p>	<ul style="list-style-type: none"> <li>- Review monthly monitoring reports during the regular board meetings and Committee of Whole Governance meetings.</li> <li>- Increase awareness of upcoming individual school special events through monthly reports at regular Board meetings.</li> <li>- Individual Trustees report at regular board meetings on any activity or professional development they have attended</li> <li>- Review current Ward Boundaries in preparation for Fall 2010 Trustee Elections</li> </ul>	<ul style="list-style-type: none"> <li>- Monitoring reports are included on the agenda for the Committee of Whole Governance meetings as well as on regular board meeting agendas.</li> <li>- Trustee Information Item is included on regular board meeting agendas.</li> <li>- Hired Data Link to prepare scenarios on ward boundaries</li> <li>- Informed RM's about Ward Boundary review process</li> <li>- Public Hearing advertised in local papers &amp; RM's</li> <li>- Public Hearing on ward boundaries to be held on January 11, 2010.</li> </ul>

<p>#2 Increase trustee capacity through professional development.</p>	<ul style="list-style-type: none"> <li>- Trustees are encouraged to attend conferences</li> <li>- Trustees report at regular board meetings on any activity or professional development they have attended</li> <li>- Trustees review MSBA calendar of events and try to have representatives at events</li> <li>- Trustees continue to have regular professional development during Committee of Whole Governance meetings.</li> <li>- Attend neighboring school divisions' board meetings</li> </ul>	<ul style="list-style-type: none"> <li>- A Trustee attended the NSBA national conference in Halifax and submitted a written report to the board during a regular board meeting in September 2009</li> <li>- The board approved a motion to send a trustee to the CSBA national conference in Chicago</li> <li>- MSBA Calendar was reviewed during the Board Strategic Retreat in September 2009</li> <li>- A Trustee attended a neighboring School Division's board meeting on October 27, 2009.</li> <li>- Professional Development is included on the Committee of Whole Governance portion of the agenda. Topics included: technology, re-imagining the school.</li> </ul>
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