



RED RIVER VALLEY SCHOOL DIVISION EDUCATION STRATEGIC PLAN 2007-2011

Effective planning helps ensure that attention and effort are placed where they are most needed. The Red River Valley School division has several components to its planning process. They include:

- Our vision: ***That each of us will be lifelong learners.***
- The mission statement: ***The Red River Valley School Division, with the support of the parents and community, strives to provide a learning environment that will allow our youth an opportunity to achieve to their highest potential in a global environment.***
- Individual school plans based on local needs
- Board Strategic plan
- Early years, Middle years, Senior years and ICT committees
- The proposal supported through the budget
- The Admin leadership retreat
- Superintendent initiatives

PRIORITY # 1 TO DEVELOP AND PROVIDE APPROPRIATE PROGRAMMING TO ADDRESS THE NEEDS OF ALL STUDENTS AND TO SUPPORT LEARNING GROUPS AT CRITICAL STAGES OF THE EDUCATIONAL PROCESS.

1.1 Outcome: Enhance programming opportunities for the students of Red River Valley

Strategies	Report on Progress
<p><u>Senior Years initiatives</u> –</p> <p>1. Continue to work on expanding internship programming</p> <p><u>Welding and Autobody Shops</u></p> <p>2. Move Welding Shop to Morris School and improve Auto Body Facility.</p>	<p>1. A report was forwarded to the Superintendent’s Dept. by the RRTVA coordinator and an RRVSD administrator on the feasibility of expanding the internship program in the division. Rosenort is doing it with current allotted staffing.</p> <p>2. In June, 2010, the division was informed by Manitoba Education that the request for a new welding shop was accepted. Architects were hired in November, 2010. The first IDP (Integrated Design Process) meeting is scheduled for January 2011. The organizations attending the IDP meeting are the school division, PSFB and the architect. These meeting are for the overall planning in preparation to build.</p> <ul style="list-style-type: none"> • Phase 1 was completed in March 2011

1.2 Outcome: RRVSD student achievement will improve through assessment strategies and appropriate educational programming.

Strategies	Report on Progress
<p><u>Involvement and Learning</u></p> <ol style="list-style-type: none"> 1. Begin implementation of the Daily Five in classrooms around the Division in 2009 – 2010. 2. Offer the opportunity to grade 11 and 12 math teachers to participate in a three day session on the new math curriculum through a partnership with Border Land School Division. 3. Revisit Differentiated Instruction in the division. Purchase a resource on Differentiated Instruction for administrators. Hold a PD session on Differentiated instruction with Cindy Strickland. Individual schools will have a follow-up session on Differentiated Instruction facilitated by the administrators. 4. Have a team from Red River Valley School Division attend the conference on <i>Social Justice, Educating for ACTION</i> 5. Continue to attend meetings with the department and divisions from the central region in order to be aware of the future if TMO courses 6. Track colony graduation rates. 7. Explore the possibility of adding kindergarten at Domain school. Provide an information report to the Board. 	<ol style="list-style-type: none"> 1. Books were purchased in spring of 2010. Early years literacy leader distributed the books at her first school visit. Early years teachers attended an afterschool session in Winnipeg on December 7, 2010. They visited a classroom at H.S. Paul School. 2. First session for grades 11 & 12 math teachers was held on September 29th. Second session was cancelled by presenter due to road conditions. Third session was held on March 8, 2011. 3. A book on Differentiated Instruction was distributed to administrators in June 2010 in order to prepare for the PD follow-up day. The PD session with Cindy Strickland on October 1, 2010 was well received and staff felt the follow-up day was very beneficial. Rich conversations on Differentiated Instruction were held in all schools. 4. Four school teams attended the conference. These teams included the principal, a teacher and one student from each of the high schools. The students from these teams are also members of the Superintendent/Student Advisory Council. Social justice is a topic that is discussed at the school level. 5. Meetings were held on October 19 and November 22. The secretary treasurer attended the second meeting and will continue to attend with the assistant superintendent. An agreement was signed by partnering school divisions. 6. Data was updated. 7. Superintendent received a report from Domain principal in November 2010. Board of Trustees approved the K program at Domain in March, 2011.
<p><u>Assessment</u></p> <ol style="list-style-type: none"> 1. Establish a divisional assessment policy by September 2011. 2. Hold a PD session for grades 7 to 12 teachers on assessment with Damian Cooper. 3. Explore the need for a handbook on reporting student achievement in 	<ol style="list-style-type: none"> 1. Manitoba Education announced that a K-12 provincial report card will be implemented in 2012-2013. The province sent out a provincial assessment policy in December 2010 and the expectation is that all school divisions will have a policy by Sept. 2011. An assessment policy development process was established and shared with the

<p>senior years</p> <p>4. Explore the need for creating a parent brochure on assessment and reporting</p>	<p>administrators and Board of trustees. Discussions on the draft policy are on: February 25 (Sr. years), March 15, (administrators), March 23 (Sr. Years), May 5 (early years and middle years).</p> <p>2. PD session with Damian Cooper was cancelled (snowstorm).</p> <p>3. Province may be developing a handbook</p>
<p><u>Support Second Language Learners</u></p> <p>1. Organize a follow-up meeting for the Basic French Teachers. Consult with administrators on the school needs in Basic French and how the grant money will be spent. Share the results of a discussion basic French teacher had in spring 2010 on promotion of basic French with administrators. Add a conference on FirstClass for all basic French teachers.</p> <p>2. Review the results of the <i>Coup de "Pousse"</i> program at École Heritage Immersion School and École St. Malo School. Create a brochure for the <i>Coup de "Pousse"</i> program.</p> <p>3. Develop a "kit" to support teachers with EAL learners.</p>	<p>1. The results of the feedback from basic French teachers were shared with administrators in Sept. 2010. A meeting with basic French teachers was held on December 7, 2010.</p> <p>A grant application was sent to the department (French Revitalization Grant).</p> <p>2. Meeting re: <i>Coup de "Pousse"</i> was held on October 6, 2010. A second meeting was held on January 17, 2011. Brochures were updated and ready for distribution at the spring kindergarten registration.</p> <p>3. Kits for teachers of EAL students was distributed to all schools by Student Services Administrator via Resource Teachers on October 8, 2010.</p>
<p><u>Roots of Empathy</u></p> <p>1. Expand Roots of Empathy to include more schools.</p>	<p>1. Two more schools have begun the Roots of Empathy program. One school will be having two programs.</p>

1.3 To strengthen student engagement through student voice

Strategies	Report on Progress
<p><u>Superintendent/Student advisory council</u></p> <ol style="list-style-type: none"> 1. Establish a mandate and terms of reference. 2. Discuss student engagement at admin team meetings and senior years committee meetings. 3. Students from the advisory council will attend the conference on <i>Social Justice- Educating for ACTION</i> in November. 	<ol style="list-style-type: none"> 1. First meeting was held on October 7, 2010. The second meeting was held on December 2 at ICSP. Students were in charge of setting up the agenda and running the second meeting. SSAC group meetings give the opportunity for students to showcase their school and programs. Students are also given the opportunity to address issues for action. These meetings also include a leadership development session organized by the Superintendents. Second meeting was held on February 24 at Sanford Collegiate. 2. Minutes of SSAC meetings are forwarded to admin team. Superintendent includes SSAC as an agenda item at all admin team meetings. 3. Four students attended the conference. All school teams had a debriefing session with the Superintendents after the conference. Social Justice is discussed at all SSAC meetings.

PRIORITY # 2 TO MAINTAIN AND STRENGTHEN EXPERTISE, CONTINUITY AND MOTIVATION OF STAFF.

2.1 Outcome: The Red River Valley School Division will implement a leadership development program to increase staff leadership capacity.

Strategies	Report on Progress
<p><u>Leadership program</u></p> <ol style="list-style-type: none"> 1. Continue year 2 of the leadership program. 2. Select new members for the 2011-2012 school year. <p><u>Professional Learning Community</u></p> <ol style="list-style-type: none"> 3. Continue year two of the Rosenort School's Professional Learning Community. 	<ol style="list-style-type: none"> 1. All participants have submitted a summary of what they have learned in year one. The first meeting was held in November 2010 where participants shared their year two plans. A final meeting will be held in April, 2011. 2. Promotion of the leadership cohort program will be done in spring 2011.

2.2 Outcome: Use technology to enhance student learning.

Strategies	Report on Progress
<p><u>ICT</u></p> <ol style="list-style-type: none">1. Continue to provide professional development opportunities for teachers in the area of Literacy with ICT.2. Implement Maplewood in schools.3. Continue to hold ICT committee meetings to provide divisional perspectives and direction.4. Promote the use of FirstClass© for networking.	<ol style="list-style-type: none">1. Teachers are given the opportunity for a half day PD session to work on ICT. By the end of January 2011, all the budget was spent.2. A Maplewood session was held on October 1, 2010 for high school secretaries and division office staff. A second session for all other secretaries was held on October 22, 2010.3. First ICT committee meeting was held on November 1, 2010. This meeting was held in two locations and participants joined through webcam.

2.2 Outcome: Provide a safe environment for staff and students

Strategies	Report on Progress
<p><u>Threat Assessment</u></p> <p>1. Finalize the Threat Assessment Protocol and distribute to appropriate stakeholders.</p> <p><u>Appropriate use of Technology</u></p> <p>3. Hold discussions with the LwICT committee on safety and appropriate use.</p> <p>4. Recommend safety on the internet as a topic for teacher PD.</p> <p><u>Workplace Safety and Health</u></p> <p>5. Understand role and responsibility of the new WSH coordinator position.</p> <p>6. Establish a selection process for the WSH committee</p> <p>7. Understand the role and responsibility of the divisional WSH committee.</p>	<p>1. Ad hoc committee met to finalize Threat Assessment Protocol on November 17, 2010. Committee met on February 9, 2011.</p> <p>4. A school organized a PD session on internet safety for the teaching staff.</p> <p>5. WSH Coordinator was hired in July 2010. A job description was established for this new position. Training for new teachers was held on September 2, 2010 at the New Teacher Orientation Session.</p> <p>6. A selection process was established to set up the committee. The new committee held its first meeting on September 27, 2010.</p> <p>7. The new committee has met three times in the 2010 – 2011 school year. They have been inserviced on their roles and responsibilities. New site inspection schedules were set up. Training requirements are being reviewed. Safe work procedures are being developed.</p>