

School Planning Report 2011-2012

Step 1	Identification			
	Name of School Division Red River Valley	Name of School Albright School	Name of Principal Paul Maendel	Date (yyyy/mm/dd) 2011/10/07

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 2.0	Number of Students 23	Grade Levels K-12	
	What is your mission statement? Albright School commits itself to provide all students with a quality education in an environment which attends to the diverse physical, emotional and learning needs of all students. This education will be facilitated through the development of their academic and physical potential, as well as their social and emotional growth within the context of their Hutterite culture. Everyone must be treated with respect and encouraged to do their best in a safe and healthy environment.			Year Revised 2009

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. Improve completion rates of courses at the high school level.	We have improved pass rates in each of the past three years.
	2. By June 2011 Students in grades K to 6 will have improved their reading level by at least one grade level through comprehensive reading assessment practices and structured interventions.	By June 2011 85% of K-6 Students improved their reading skills by at least one grade level.
	3. By June 2011 Students in grades K to 6 will have improved their numeracy skills in mathematics by at least one grade level.	By June 2011 85% of K-6 Students improved their numeracy skills in mathematics by at least one grade level.
	4. By June 2009 all students from grade K to 12 will have had the opportunity to participate in a structured music program.	All students successfully participated in a structured music program and half of the K-12 students are receiving private music instruction in piano.

Step 4	Planning Process (2010-11)
	List or describe factors that influenced your priorities. The needs of the community and students were considered.
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? The planning was done by the teachers and support staff at Albright School in consultation with the elders, parents and students at Oak Bluff Colony
	How often did you meet? There were 2 meetings in September.
	What data was used? Data was collected for two days in September on literacy and numeracy on all K-7 students to facilitate planning.

Step 5	School Priorities
	1. Continue improving outcomes especially for senior students taking distance education courses
	2. Continue to strengthen the music and arts program in the early and middle years and senior years
	3. Improving literacy in the early and middle years
	4. Improving numeracy skills in the early and middle years

2010–2011 Plan For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html				
Step 6	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
	1. By June 2011 Students in grades K to 7 will have improved their reading level by at least one grade level through comprehensive reading assessment practices and structured interventions.	<ol style="list-style-type: none"> Benchmarking reading levels of all students in early and middle years. Collect data on all K-7 students at least three different times of the year to gather data and chart progress. 	<ol style="list-style-type: none"> Continue with the daily reading program for those who are reading at or above their grade levels. Begin immediate reading interventions with those students who are reading below grade level. 	Burt Reading Test Running Records 3-Minute Reading Assessments from Scholastic
	2. By June 2011 Students in grades K to 7 will have improved their numeracy skills in mathematics by at least one grade level.	<ol style="list-style-type: none"> Begin with a formative assessment on the student's abilities in mathematics to get an idea of where they are grade wise. Monitor and chart their progress weekly to indicate whether they are on pace for meeting the outcomes. 	<ol style="list-style-type: none"> Teacher uses differentiated instruction in order to accommodate the diverse learning styles of all the students Provide a time and place for struggling learners to receive instruction or tutoring outside of regular classroom hours. Hire a teacher who specializes in mathematics, teach in a classroom setting with a maximum of two grade levels at a time. 	Summative assessment in June 2011 Weekly progress chart
	3. Improve completion rates of courses at the high school level.	The completion rate will improve to 95% or better.	<ol style="list-style-type: none"> More supervision on students and their progress. Communicating student progress to parents monthly. Provide the opportunity for students to take courses via IITV. 	Students will have completed their course work and passed in a timely manner.
	4. By June 2009 all students from grade K to 12 will have had the opportunity to participate in a structured music program.	<ol style="list-style-type: none"> All grades K to 12 students will participate in structured music lessons. All K-12 students will participate in a structured choir. Weekly meeting with music teacher to discuss students' progress. 	<ol style="list-style-type: none"> The piano students will receive weekly piano instruction from a qualified piano teacher. The students will participate in a musical production for Christmas. Students will have the opportunity to perform for the community. 	<ol style="list-style-type: none"> All students will receive a progress report on their progress three times a year. Students will have participated in a Christmas musical. Students will have performed for the community.