

School Planning Report 2011-2012

Step 1	Identification			
	Name of School Division Red River Valley School Division	Name of School Domain School	Name of Principal Miranda Johnson	Date (yyyy/mm/dd) 2011/10/14

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 1.8	Number of Students 21.5	Grade Levels K-8	
	What is your mission statement? Our Belief is that Domain School should be a fun and safe place where we work and learn together with pride. Our Mission is to foster a safe and secure environment for students to learn, develop self-esteem and experience success; to implement initiatives and new curriculum as required and in a manner that best meets the needs of our students; to promote our school, increase student, staff and community involvement and to foster pride of Domain School.			Year Revised 2011

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. Continue to develop a sense of global awareness for the students at Domain School	Students learned about water inequity in the world. Students decided to help this situation by raising \$750 to build a well for a village in India. The project was student lead. Students felt that their efforts truly helped others around the world in need. They also wanted to continue this project again this year.
	2. Increase literacy skills for both Early and Middle Years learners	According to the Benchmark Assessment standards used by Fountas and Pinnell, Domain students were at or above reading level for their grade. Assessments from September 2010 to May 2011 indicate that all students improved their literacy skills.
	3. Maintain Music Appreciation and continue to develop awareness of other art strands	Optional piano lessons continued for the majority of students. We again received an "Artist in our School" who taught students about the art of mime. Students then presented a mime to mothers, grandmothers, and aunts at our annual Mother's Day Tea.
	4. Maintain a positive school climate that focuses on character development	Based on the format of the "Virtues Project," Domain students created 10 different values that were important to them. Each month, students were responsible for "catching" each other displaying these values. Evidence was recorded on "Values Vouchers" and shared with the whole school during morning assembly.

Step 4	Planning Process (2011-12)
	List or describe factors that influenced your priorities. Surveys of student and parent opinions about quality of education at our school, discussions at staff meeting with teaching and support staff, discussions with student council, and divisional priorities.
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? Students, parents, and staff were involved both formally and informally in the planning process. Formal feedback from students and parents was used through a survey. Other information was gathered informally through conversations, conferences, and staff meetings.
	How often did you meet? Staff meetings and Home and School meeting happen monthly. Surveys of parents and students happen 2 times during the academic year. Conversations and other anecdotal evidence occurs daily.
	What data was used? All surveyed data was used. Anecdotal information was considered along with the divisional priorities.

Step 5	School Priorities
	1. Continue to develop a sense of global awareness for the students at Domain School
	2. Maintain literacy skills for both Early and Middle Years learners.
	3. Maintain Music Appreciation and continue to develop awareness of other art strands for students.

Step 6	2011–2012 Plan			
	For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html			
	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
	1. Students will display an increase in their knowledge of world issues. They will also be active in trying to address these issues.	When questioned formally (tests, etc.) or informally, students will display an increase in knowledge about world issues and inequities. Students will display concern for others around the world and a positive attitude toward solution-based activities. Students may also bring in ideas about other world inequities which they are now concerned with.	Teachers and a grade 12 student volunteer will lead various learning opportunities about water inequity and social justice issues. Students will fundraise to build a well in India for a community without access to clean drinking water. Middle Years students will participate in "We Day." All students will volunteer at Winnipeg Harvest.	Social Studies test scores, conversations with students, anecdotal evidence on student participation in activities.
2. Student reading levels (based on Benchmark Assessment) will increase over the course of the school year. The goal is to have all students at or above grade reading level.	Students will display a positive attitude toward reading. Reading levels, when assessed, should increase over the year.	Daily 5, E.E.K.K., the Writing C.A.F.É., and our divisional L.I.D.S. programs will be used.	Using the Benchmark Assessment strategy student's reading levels will be compared from Strong Beginnings in September to assessments in May.	
3. Students will be aware of different types of art. They will experience different types and possibly develop an appreciation for each.	Students will participate in all activities and display a positive attitude.	Piano lessons will continue for students and will be given a dedicated part of the annual Christmas Concert. We will also have a member of the Manitoba Artist in the Schools program come to teach dance.	Students will present what they have learned about dance at the annual Mother's Day Tea. Piano lesson participate will not decrease.	