

Step 1	Identification			
	Name of School Division Red River Valley	Name of School École Héritage Immersion	Name of Principal Danielle Cahill	Date (yyyy/mm/dd) 2011/10/15

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 6.64	Number of Students 131	F.T.E of 120.5	Grade Levels K-8
	What is your mission statement? « We will respect our student's rhythm of learning and offer inclusive and enriching intellectual, physical, social, moral, and emotional experiences while promoting the learning of both official languages. »			Year Revised 2004

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. Students will continue to improve reading and writing skills in French by June 2011	Many students have significantly increased their reading abilities in French. Students have been using the knowledge they have received from the AIM program to grasp the French language quicker and more efficiently. Students' writing abilities have increase and they are writing more accurately. We will continue to work on this goal this year.
	2. School readiness skills will improve for Kindergarten students by June 2012	Students who attended coup de 'pousse' showed good growth in their leaning during the school year. They were able to focus on the skills needed for Kindergarten. We will continue to monitor the success of this program in the coming years.
	3. Student leadership opportunities will be provided to all middle years students to improve student engagement during the 10/11 school year.	Students participated in many school sponsored activities, and participation in extracurricular sports increase. We have implemented a student council this year, therefore this will be an ongoing goal for us this year.
	4. Students will continue to improve their numeracy skills.	Van de Walle material was purchased for every classroom. Teachers took the time to familiarize themselves with the new math games and our new math curriculum. Student achievement in math has increased in all grades. Teachers and students are reporting a better understanding by students of concepts taught. We are implementing some co teaching for math this year, in order to further increase student understanding. This will therefore be an ongoing goal for us.
	5. Student engagement will improve	Student discipline is decreasing. Student academic production has reflected technology integration in the classroom. Students were more engaged in classroom learning and activities.

Step 4	Planning Process (2011-12)
	List or describe factors that influenced your priorities. Data sources, teacher, student and parent feedback indicates that many of our strategies have been effective in creating and sustaining change for our students in the acquisition of their second language. While we have had a great deal of success in this area, we feel that it must not fall by the wayside and must now be celebrated in order to ensure that the positive attitude that our students now demonstrate does not dissipate over time. We continue to work on behalf of at-risk students by developing new programs to meet specific needs. The Coup de "Pousse" program is one example. It is designed to supplement the Kindergarten student's education with language rich play and skill development as a complement to Kindergarten programming. Teacher feedback on the school wide guided reading project has been overwhelmingly positive and we are therefore continuing with it as a strategy to improve outcomes. The LIDS program in English has been so successful that we will be implementing it in French beginning in grade 2. Discussions with staff and school counselor led us to come up with many of our goals this year, based on observed student needs.

	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? EY, and MY teacher teams were involved in the planning process. They would meet to discuss and plan for student success. Minutes from those meetings are kept and “student need” trends appear as a result. Student leadership team has opportunities to provide input by planning future leadership projects. PAC meets throughout the year and minutes are kept and reviewed to assist in the planning process. All data is collected and in June, staff review data and discuss priorities and strategies for the upcoming year as well as review and assess last year’s plan. Data sources reviewed by are Class profiles, reading continuum, provincial assessment results, EY and MY team meeting notes and anecdotal sharing. New goals are finalized by the school planning team in September, based on discussion had in June and early September.
	How often did you meet? EY and MY teams meet monthly to discuss and plan for student success. The school planning team meets every few months to review goals and set new ones. PTAC meets monthly and minutes are kept to assist in the planning process. Student council will be meeting monthly to discuss school issues and successes.
	What data was used? Notes from meetings, EDI results, provincial assessment results, anecdotal sharing, class profiles, Strong Beginnings date, reading continuums.
	Other highlights

Step 5	School Priorities
	1. To celebrate students’ abilities to use their second language in a variety of settings
	2. To improve outcomes for at-risk learners
	3. To improve student engagement
	4. To create a safe and happy school environment
	5. To build strong ties with the school families and community

2011–2012 Plan <i>For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html</i>				
Step 6	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
	1. Students will be at or very near grade level reading in French by the 5 th grade.	Students will be able to read material at grade level and understand what they’re reading independently. Running Records will show an improvement in reading and comprehension strategies of the students.	French guided reading with resource support will continue. Teachers will continue implementation of “Ma trousse d’écriture” K-6, raconte-moi les sons and AIM. Use assessment for learning strategies and student portfolios in all grades. Literacy Instruction, Developing Strengths (LIDS) will continue in French. The bottom 20% of readers will get intense small group instruction with a teacher daily. LIDS+ will be implemented in the higher grade levels. Reading and writing continuums will continue to track student achievement and show sustained progress over time.	Anecdotal Report cards Student portfolios LIDS+ data collection sheets
	2. School readiness skills will improve for Kindergarten students by June 2012	EDI results will indicate improved school readiness skills for students in kindergarten.	Coup de “Pousse” program	EDI

	3. Student leadership opportunities will be provided to all middle years students to improve student engagement during the 10/11 school year.	Students participate in at least one leadership opportunity during the school year. Student council will be an integral part of the school and will take many initiatives throughout the year.	Offer a variety of leadership opportunities including socially, physically, emotionally and spiritually geared choices of activities. Student council has been implemented this year to give greater power to the student voice.	Sign up sheets and attendance, project completion rates, anecdotal
	4. Students will continue to improve their numeracy skills and teachers will all become very familiar with the new curriculum.	Van de Walle program will continue to be implemented. Student achievement will be higher. Teachers and students will report a better understanding by students of concepts taught.	PDs on Van de Walle for all teachers. Discussions amongst staff on strategies used for numeracy. Implementation of Van de Walle strategies. Use assessment for learning strategies and student portfolios in all grades. Monitor student progress for a 3 year period, keeping strong beginnings and other assessments. Co-teaching during math periods.	Anecdotal Report cards Student portfolios
	5. Promote a healthy school climate and implement character education.	Student discipline will decrease over time Students will have higher self-esteem Less bullying incidents will occur Less conflict between students will occur Better sense of mental health for everyone. Students will be engaged in classroom learning	Monthly themed assembly to introduce new character for the month and celebrate previous month's accomplishments. Character Ed kits given to all early years classrooms filled with activities to reinforce the theme of the month. Students will write about what they've learned each month in the school newsletter.	Anecdotal