

Step 1	Identification			
	Name of School Division Red River Valley School Division	Name of School Morris School	Name of Principal Darren Skog	Date (yyyy/mm/dd) 2011/10/14

Step 2	School Profile <i>(Complete the following using FTE as of Sept 30)</i>			
	Number of Teachers 32.41	Number of Students 432.5	Grade Levels K-12	
	What is your mission statement? The students of Morris School will be empowered to create a positive future for themselves through self-esteem, love of learning, and mutual respect for others.			Year Revised 2000

Step 3	Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes (2009-10-11)	
	Expected Outcomes	Results (status, data or anecdotal evidence)
	1. 1. By September 2011, 40% of the grade K - 8 students attending Morris School will be extending their physical activity beyond school activities to further community active living programs.	According to data obtained from the local recreation director and the data gathered from the students by the PE/HE department more than 40% of the K-8 students participated in physical activities outside the school in the 2010-2011 school year. Therefore, the goal has been met.
	2. By September 2011, 30% of the grade 9-12 students attending Morris School will be extending their physical activity beyond school sport activities to our community wellness center.	According to students surveyed by the high school PE/HE teacher in the 2010-2011 school year more than 30% of the Grade 9-12 students participated in physical activity outside the school. Therefore, the goal has been met.
	3. 100% of Grade 9 students will be tested in a formative literacy and numeracy assessment by October 15, 2011.	2010-11 Gr. 9's: 5/46 tested in John's Reading Inventory, 1/46 Schonnell Spelling 4/46 Key Math, 1/46 Bader 2011-12 to Oct. 15/11: Gr.9's: 8/50 John's Reading Inventory, 8 /50 Key Math, 3/50 Schonnell Spelling
	4. By June 2011 K-12 teachers will use technology as part of their classroom instruction for reporting and communication with parents and colleagues.	100% staff are using technology as part of their classroom instruction , reporting and communication with parents and colleagues.
	5. By the end of June 2011 we will see a 10% decrease in the number of office referrals.	Numbers of office referrals until the end of May/2011 numbered 478. This is our bench mark number for comparison for this upcoming 2011-12 school year.

Step 4	Planning Process (2011-12)
	List or describe factors that influenced your priorities. Divisional strategic plan, past school plans, provincial priorities, student needs, teacher input, parental input, and community input.
	Describe the planning process and the involvement of students, staff, families and the community. Who was involved? A voluntary committee of school staff members representing the different areas of the school in collaboration with the Parent Advisory Council, student government, and community members, met to discuss and brainstorm ideas for this year's priorities. Discussion and input from various stakeholders also centered around the outcomes and strategies. Data was gathered by staff and committee members to support results of past outcomes and to construct new outcomes. The committee then met to put together the final draft of the new plan that will be shared with all staff, students, parents, and community members.
	How often did you meet? The principal met, monthly, with stakeholders in the spring of 2011 and then bi-weekly in the September and October with the school committee to finalize the plans for 2011-2012.
	What data was used? Data was collected from staff, students, and other stakeholders. This data was collected in the form of survey's, questionnaires, and systemic assessments.

Step 5	School Priorities
	1. Improve the success of all learners.
	2. Strengthen communication among the school, division, family, Parent Advisory Council and the community.
	3. Strengthening information and communication technology.
	4. Improve citizen and leadership development.
5. Strengthen student and staff wellness.	

2011–2012 Plan				
For examples, see the Planning in Education website at http://www.edu.gov.mb.ca/ks4/specedu/pie/index.html				
Step 6	Expected Outcomes What specifically are you trying to improve for students learning? (Observable, measurable)	Indicators How will you know that learning is improving?	Strategies What actions will you take?	Data Collection By what means will you collect evidence of progress toward learning?
	1. By the end of June 2012, we will see a 5% decrease in course failure rate.	Reduction in students not obtaining credits from 2012-2013.	Split Gr. 12 Consumer Math, 3 Gr. 9 classrooms,	Maplewood data
	2. By June 2012 we will establish a celebration of Week of the Arts with participation from all school stakeholders.	Attendance and participation of all stakeholders in this event.	Arts Committee formation. New initiatives in the area of the Arts (Ex.Arts Show, Student Digital Videos). Advertising & Community involvement	Number of tickets sold Newspaper coverage Staff participation in event Community feedback at the event
	3. By the end of June 2012, we will see a 10% decrease in the number of office referrals.	Reduction in the number of office referrals.	Establishment of a Student Engagement Advisory Team (Gr. 7-12 to start) Additional recess supervision, establishment of zones for playground duty, duty vests for supervisors. Breakfast Club, staggered lunch recess (Gr. 1-6), Friends for Life social skills program Gr. 3 & 4. WEVAS training for EA's, restructuring of Student Services including weekly Monday meetings, recording of zones of students (green, yellow, red) to monitor them.	Maplewood data to review number of office referrals.
	4. By the end of June 2012 we will increase the amount and quality of information and communication via technology.	Increase in technological information and communication used by staff to communicate with parents and to instruct students.	Updating up the school website including using Twitter, creation of an electronic newsletter, revision of staff meeting format and agendas, establishment of new Desktop Publishing & Digital Photography ½ credits Gr. 9-12, Week of the Arts celebration.	Updated website and its subsequent use (hits), Twitter use, monthly newsletters and feedback from parents, staff feedback on staff meetings, community feedback on Week of the Arts and student success rate in ½ credit courses.