

RED RIVER VALLEY SCHOOL DIVISION



BOARD PLAN

OVERALL PURPOSE OF THE BOARD PLAN

The Red River Valley School Division strives in its efforts to become more effective. This board plan is one important tool to provide direction towards this effort. This plan will provide direction as the Board prepares for the needs in our division. The Board is committed to the achievement of this plan and will strive to provide energy and resources for its success.

THE BOARD PLANNING PROCESS

The Board develops a series of priorities, outcomes and strategies that require special emphasis throughout the school year.

Each year at a planning workshop, all Board members and senior administration staff examine the Board priorities, outcomes and strategies. The Board Plan is written based upon the deliberations of the planning workshop. The Plan is available on the RRVSD website.

October, 2003
Re-affirmed November 2006
Re-affirmed January 12, 2011
Revised January 17, 2015

OUR VISION

THAT EACH OF US WILL BE LIFE LONG LEARNERS

OUR MISSION

THE RED RIVER VALLEY SCHOOL DIVISION, WITH THE SUPPORT OF FAMILIES AND COMMUNITIES, STRIVES TO PROVIDE A LEARNING ENVIRONMENT THAT WILL ALLOW OUR STUDENTS THE OPPORTUNITY TO ACHIEVE TO THEIR HIGHEST POTENTIAL IN A GLOBAL ENVIRONMENT.

WE BELIEVE

- **ALL PEOPLE SHOULD BE TREATED WITH RESPECT, DIGNITY, COMPASSION AND EMPATHY.**
- **IN HONESTY, INTEGRITY AND EQUITY.**
- **THROUGH CREATIVITY, FUN, TEAMWORK AND LEARNING, WE MAKE A DIFFERENCE.**

THE BOARD OF TRUSTEES WILL GOVERN THE RED RIVER VALLEY SCHOOL DIVISION THROUGH WRITTEN POLICIES AND BOARD PLANNING.

RRVSD BOARD PRIORITIES

1. To plan and provide quality education for the future of our students.
2. To continue to recruit/retain dedicated and highly competent employees.
3. To provide safe and friendly environments (buildings, grounds and transportation).
4. To be leaders in education.

RED RIVER VALLEY BOARD PLAN

PRIORITY # 1 - TO PLAN AND PROVIDE QUALITY EDUCATION FOR THE FUTURE OF OUR STUDENTS.

Outcomes	Strategies	Report on Progress
<p>1. All students will experience success.</p>	<ol style="list-style-type: none"> 1. Support the Red River Valley School Division's Education Plan 2. Be informed on all initiatives of the Education Plan. 3. Receive regular progress reports on selected initiatives via the monitoring reports. 4. Continue to explore an off-site alternative program. 5. Continue to support the mental health services provided to students. 6. Support the implementation of the individual school's mental health plans 	<p>2015-2016</p> <ul style="list-style-type: none"> • A Capital Reserve was set up for an off-site alternative program. <p>2016-2017</p> <ul style="list-style-type: none"> • Monitoring reports were presented to the Board during the 2016-2017 school year highlighting progress in Literacy. • A .6 FTE Counsellor Coach was hired. • An Addictions Foundation of Manitoba (AFM) worker was hired. • A Mental Health worker is providing services on a contract basis. • A mental health plan was established and shared with each school. <p>2017-2018</p> <ul style="list-style-type: none"> • The Education Plan was shared with the Board in August 2017.

<p>2. For students to be critical users and producers of information and to become responsible digital citizens.</p>	<ol style="list-style-type: none"> 1. Partner with parents to equip all Grade 5 to 12 students with a personal device by September, 2018. 2. Support PD for Grade 5 to 12 teachers by 2018. 3. Provide financial support to continue the position of Lead Technology teacher to support individual classroom teachers. 4. Survey students, parents, teachers and administrators for feedback on the initiative. 5. A report will be shared with the Board in spring 2018. 6. Review the “One to the World” initiative and adjust as needed. 	<p>2015-2016</p> <ul style="list-style-type: none"> • Laptops were delivered to the school in early September 2015. • Surveys to parents, teachers and students were sent out in January 2016. We continue to collect data. • The Technology Coach made a presentation to the Board in April 2016. Survey results from staff, parents and students as well as the highlights of the years were shared. • An additional .5 FTE Technology Coach position was included in the 2016-2017 Budget making this a full time position beginning September 2016. <p>2016-2017</p> <ul style="list-style-type: none"> • Devices/tablets were delivered to the school in the fall 2016. All students in Grades 5 to 10 have a device. • Surveys to parents, teachers and students were sent out in January 2017. We continue to collect data. • Survey results were shared with trustees via monitoring reports. • Online payment option was made available to parents.
<p>3. Improve access to programming in the schools.</p>	<ol style="list-style-type: none"> 1. Collect information on fees charged to families in the schools. 2. Review current school budgets to identify areas for improvement. 3. Explore ways to address inequities. 	<p>2015-2016</p> <ul style="list-style-type: none"> • Additional funding was put in budget for 2016-2017 for transportation for Low Enrolment Classroom. <p>2016-2017</p> <ul style="list-style-type: none"> • Additional funding was put in the budget for 2017-2018 for Senior Years course fees.
<p>4. Explore uses for the “old auto-body shop.”</p>	<ol style="list-style-type: none"> 1. Make the necessary renovations to the building. 2. Explore options such as records storage and technology depot. 	<p>2015-2016</p> <ul style="list-style-type: none"> • Exterior renovations were completed in fall of 2015. <p>2016-2017</p> <ul style="list-style-type: none"> • The building has been re-keyed. • Records storage room was completed. • The classroom renovations were started. <p>2017-2018</p> <ul style="list-style-type: none"> • The classroom renovations were completed. • The LEC is now located in the old auto-body shop. • A foyer was constructed for washroom accessibility. • Shelving was installed in the records storage room.

PRIORITY # 2 - TO CONTINUE TO RECRUIT/RETAIN DEDICATED AND HIGHLY COMPETENT EMPLOYEES.

Outcomes	Strategies	Report on Progress
1. To have healthy staff for our students.	1. Explore “Employee Assistance Programs” for staff who do not have access.	2016-2017 <ul style="list-style-type: none"> • Money was included in the 2017/18 budget • Bill 28 prohibited the ability to provide the benefit to support staff
2. To hire a new superintendent.	1. Establish an ad hoc committee to gather information and provide recommendation on hiring process.	2016-2017 <ul style="list-style-type: none"> • A superintendent was hired in March 2017.

PRIORITY # 3 - TO PROVIDE SAFE AND FRIENDLY ENVIRONMENTS

Outcomes	Strategies	Report on Progress
1. Provide the necessary supports to adequately maintain the Division’s buildings and properties.	<ol style="list-style-type: none"> 1. Adjust budget for Building Property and Infrastructure Planning as necessary. 2. Continue to monitor the needs of the Building, Property Infrastructure. 3. Annual trustee tours 4. Monitor PSFB projects needs for additional funding. (Ecole St. Malo School boiler;) 	2015-2016 <ul style="list-style-type: none"> • Tours were held in October 2015 with a focus on grounds. • Additional funds were included in the 2016-2017 budget to support the completion of PSFB projects. 2016-2017 <ul style="list-style-type: none"> • Morris School Envelope; JA Cuddy School Roof and Envelope; Sanford Collegiate Roof and Envelope, Lowe Farm Roof and Ecole St. Malo School Portables projects were completed. • Trustees toured all the schools.
2. To have technology infrastructure that meets our needs.	<ol style="list-style-type: none"> 1. Request a technology review. 2. Obtain information to upgrade the network 3. Install a fiber network. 	2015-2016 <ul style="list-style-type: none"> • The technology review was presented to the board in spring 2016. 2016-2017 <ul style="list-style-type: none"> • A Director of Technology was hired. • We received approval from the Province of Manitoba to proceed with fiber installation throughout the division. • A contractor was hired for the fiber build.

<p>3. Provide safe student transportation in a manner that is fiscally responsible.</p>	<ol style="list-style-type: none"> 1. Review Transportation policies 2. Board discussion on catchment areas 3. Board discussion on transportation philosophy 4. Investigate costs of merging/moving bus garages to one location 	<p>2015-2016</p> <ul style="list-style-type: none"> • Transportation Department review was presented to the board in spring 2016 <p>2016-2017</p> <ul style="list-style-type: none"> • Senior Administration met with the Transportation Supervisor to discuss the review. • The Transportation Supervisor met with the Board of Trustees in the fall of 2016. • Transportation policies were reviewed and revised when needed. • “Fleetvision” software program was purchased for the bus garages to monitor repairs on divisional vehicles and buses.
<p>5. Comply with Accessibility Legislation to be inclusive</p>	<ol style="list-style-type: none"> 1. By December 31, 2016, develop an accessibility plan 2. Identify barriers 3. Develop policies 	<p>2016-2017</p> <ul style="list-style-type: none"> • The accessibility plan was completed. • Money was included in the 2017-2018 budget

PRIORITY # 4 - TO BE LEADERS IN EDUCATION

Outcomes	Strategies	Report on Progress
<p>1. Improve collaboration with stakeholders.</p>	<ol style="list-style-type: none"> 1. Host parent/student/educator forums. 2. Consult with PAC’s. 3. Annual trustee tours. 4. Ensure community concerns are brought to the Board. 5. A letter will be sent to all the PAC’s to let them know that board members are interested in attending their meetings. 6. Principals will be reminded that board members are interested in attending functions at their school. 7. Host the annual public budget meeting. 	<p>2015-2016</p> <ul style="list-style-type: none"> • Parent, student and educator forums were held. • Trustees are attending more school functions. <p>2016-2017</p> <ul style="list-style-type: none"> • Letters went out to PAC’s in September 2016. • Trustees posted advertisements for the “parent forum” to invite all stakeholders • Parent, student and educator forums were held.

<p>2. To be a cohesive Board.</p>	<ol style="list-style-type: none"> 1. MSBA dispatches. 2. Attend professional development sessions and report back to the Board. 3. Engage in team building activities. 4. Complete an annual board evaluation 	<p>2015-2016</p> <ul style="list-style-type: none"> • The Board is reviewing the Public Schools Act and has reviewed the Winnipeg School Division Governance Review as well as the Sunrise School Division Governance and Organizational Review. • The Board held a retreat in November 2015 • The Board attended the Manitoba School Board Association Conference. • Three Board members attended the Canadian School Board Association Conference. • Two Board members attended the Canadian Pupil Transportation Conference held in Winnipeg. <p>2016-2017</p> <ul style="list-style-type: none"> • The Board continued to review the Public Schools Act • The Board held a retreat in November 2016 • The Board attended the Manitoba School Board Association Conference. • The Board finalized a trustee orientation plan. • The Board finalized the Trustee Guidelines document. • The Board completed a board evaluation <p>2017-2018</p> <ul style="list-style-type: none"> • The Board held a retreat in August 2017
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