

# RED RIVER VALLEY SCHOOL DIVISION



## BOARD PLAN

## **OVERALL PURPOSE OF THE BOARD PLAN**

The Red River Valley School Division strives in its efforts to become more effective. This board plan is one important tool to provide direction towards this effort. This plan will provide direction as the Board prepares for the needs in our division. The Board is committed to the achievement of this plan and will strive to provide energy and resources for its success.

## **THE BOARD PLANNING PROCESS**

The Board develops a series of priorities, outcomes and strategies that require special emphasis throughout the school year.

Each year, all Board members and senior administration staff examine the Board priorities, outcomes and strategies. The Board Plan is written based upon the deliberations and is available on the RRVSD website.

October, 2003  
*Re-affirmed November 2006*  
*Re-affirmed January 12, 2011*  
*Revised January 17, 2015*  
*Revised November 19, 2019*

**OUR VISION**

**THAT EACH OF US WILL BE LIFE LONG LEARNERS**

**OUR MISSION**

**THE RED RIVER VALLEY SCHOOL DIVISION, WITH THE SUPPORT OF FAMILIES AND COMMUNITIES, STRIVES TO PROVIDE A LEARNING ENVIRONMENT THAT WILL ALLOW OUR STUDENTS THE OPPORTUNITY TO ACHIEVE TO THEIR HIGHEST POTENTIAL IN A GLOBAL ENVIRONMENT.**

**WE BELIEVE**

- **ALL PEOPLE SHOULD BE TREATED WITH RESPECT, DIGNITY, COMPASSION AND EMPATHY.**
- **IN HONESTY, INTEGRITY AND EQUITY.**
- **THROUGH CREATIVITY, FUN, TEAMWORK AND LEARNING, WE MAKE A DIFFERENCE.**

---

**THE BOARD OF TRUSTEES WILL GOVERN THE RED RIVER VALLEY SCHOOL DIVISION THROUGH WRITTEN POLICIES AND BOARD PLANNING.**

---

**RRVSD BOARD PRIORITIES**

1. To plan and provide quality education for the future of our students.
2. To continue to recruit/retain dedicated and highly competent employees.
3. To provide safe and friendly environments (buildings, grounds and transportation).
4. To be leaders in education.

## RED RIVER VALLEY BOARD PLAN

### PRIORITY # 1 - TO PLAN AND PROVIDE QUALITY EDUCATION FOR THE FUTURE OF OUR STUDENTS.

Outcomes	Strategies	Report on Progress
1. All students will experience success	<ol style="list-style-type: none"> <li>1. Support the Red River Valley School Division’s Education Plan</li> <li>2. Be informed on all initiatives of the Education Plan</li> <li>3. Review the Continuous Improvement Plan on an annual basis</li> <li>4. Continue to support the Student Services Plan</li> <li>5. Continue to support the mental health services provided to students</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The Education Plan was shared with the Board in August 2018</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• The Continuous Improvement Plan was shared with the Board in October 2019 (includes the Education Plan, Technology Coach Plan and Student Services Plan)</li> <li>• The Board received monthly monitoring reports</li> </ul>
2. For students to be critical users and producers of information and to become responsible digital citizens	<ol style="list-style-type: none"> <li>1. Support PD for Grade 6 to 12 teachers</li> <li>2. Survey students, parents, teachers and administrators for feedback on the initiative</li> <li>3. A report will be shared with the Board in Spring 2019</li> <li>4. Review the “One to the World” initiative and adjust as needed</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The initiative was reduced from Grades 5 to 12 to Grades 6 to 12 due to budget constraints</li> <li>• The technology department provided the Board with a report for the year</li> <li>• Technology surveys were reported back to the Board</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• The initiative was reduced to new students in Grades 7-12 due to budget constraints</li> <li>• The Technology Coach continues to provide learning opportunities for students and staff</li> </ul>
3. Explore uses for the “old auto-body shop”	<ol style="list-style-type: none"> <li>1. Make the necessary renovations to the building</li> <li>2. Explore options such as records storage and technology depot</li> <li>3. Explore options such as divisional equipment storage depot</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• Enhanced safety measures for the Alternative Classroom in Morris</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Continued classroom enhancements for the Alternative Classroom in Morris</li> </ul>

4. Explore the sustainability of Domain School due to declining enrolment	<ol style="list-style-type: none"> <li>1. Consult with the community</li> <li>2. Consult with families, students and staff that would be affected by the closure</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The Board held a community consultation with the community of Domain in October 2018</li> <li>• Senior Administration met with the families and toured the new school placements for affected students</li> <li>• The Board received approval from the Minister of Education in March 2019 to close Domain School effective June 30, 2019</li> </ul>
5. Explore the merger of Ecole Heritage Immersion School and Institut Collegial St. Pierre	<ol style="list-style-type: none"> <li>1. Change school administration structure</li> <li>2. Consult with families, students and staff that would be affected by the merger</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The Board hired a principal of the combined schools effective January 2020</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Notification was sent out to all stakeholders regarding the upcoming school merger in September 2020.</li> </ul>

**PRIORITY # 2 - TO CONTINUE TO RECRUIT/RETAIN DEDICATED AND HIGHLY COMPETENT EMPLOYEES.**

Outcomes	Strategies	Report on Progress
1. To have healthy staff for our students	<ol style="list-style-type: none"> <li>1. Review “Employee Assistance Programs” for staff who do not have access</li> <li>2. Arrange meeting with RRVSSO to discuss offering an Employee Assistance Plan in January 2020</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The RRVSSO will have this discussion at their fall 2018 AGM</li> </ul>

**PRIORITY # 3 - TO PROVIDE SAFE AND FRIENDLY ENVIRONMENTS.**

Outcomes	Strategies	Report on Progress
<p>1. Provide the necessary supports to adequately maintain the Division’s buildings and properties</p>	<ol style="list-style-type: none"> <li>1. Adjust budget for Building Property and Infrastructure Planning as necessary</li> <li>2. Continue to monitor the needs of the Building, Property Infrastructure</li> <li>3. Annual trustee tours</li> <li>4. Monitor PSFB projects needs for additional funding</li> <li>5. Get quotes to combine EHI and ICSP workspaces</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• Continue to work with PSFB on OBCS Fascia/Roof replacement</li> <li>• Continue to work with PSFB on Morris Envelope</li> <li>• Continue to work with PSFB on JAC Roof/Envelope</li> <li>• Continue to work with PSFB on Sanford Roof/Envelope</li> <li>• Continue to work with PSFB on Lowe Farm Roof</li> <li>• Continue to work with PSFB on St.Malo Boiler</li> <li>• Continue to work with PSFB on St.Malo Modulares</li> <li>• Continue to work with PSFB on St.Malo Grooming Room</li> <li>• Initiate Rosenort Grooming Room with PSFB</li> <li>• Continue to work on land transfer at OBCS with Qualico</li> <li>• Trustees toured the schools</li> <li>•</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Continue to work with PSFB on OBCS fascia/roof replacement</li> <li>• Continue to work with PSFB on Rosenort Grooming Room</li> <li>• Continue to work on land transfer at OBCS with Qualico</li> </ul>
<p>2. To have technology infrastructure that meets our needs</p>	<ol style="list-style-type: none"> <li>1. Request a technology review</li> <li>2. Install a fiber network</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The fiber installation was completed in 2018</li> <li>• Conversations began to form partnerships to share the fiber network</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Continued conversations to form partnerships to share the fiber network</li> </ul>
<p>3. Provide safe student transportation in a manner that is fiscally responsible</p>	<ol style="list-style-type: none"> <li>1. Review Transportation policies</li> <li>2. Board discussion on transportation philosophy</li> <li>3. Support the Transportation Department in meeting the recommendations from the Pupil Transportation System Review</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The Transportation Supervisor provided a monitoring report for the Board</li> </ul>

4. Comply with Accessibility Legislation to be inclusive	<ol style="list-style-type: none"> <li>1. Review Accessibility Plan and update to current legislation</li> <li>2. Identify barriers</li> <li>3. Develop policies</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The 2019-2020 budget was removed due to budget cuts</li> <li>• Schools used existing budgets to update their accessibility requirements</li> </ul>
5. Explore the use of former Domain School building	<ol style="list-style-type: none"> <li>1. Review the needs of the division</li> </ol>	<p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Technology Department moved into Domain building effective August 2019</li> </ul>

#### **PRIORITY # 4 - TO BE LEADERS IN EDUCATION**

<b>Outcomes</b>	<b>Strategies</b>	<b>Report on Progress</b>
1. Improve collaboration with stakeholders	<ol style="list-style-type: none"> <li>1. Host parent/student/educator forums</li> <li>2. Consult with PAC's</li> <li>3. Annual trustee tours</li> <li>4. Ensure community concerns are brought to the Board</li> <li>5. A letter will be sent to all the PAC's to let them know that board members are interested in attending their meetings</li> <li>6. Principals will be reminded that board members are interested in attending functions at their school</li> <li>7. Host the annual public budget consultation</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• A Staff forum was held in Rosenort in November 2018</li> <li>• A letter was sent out to each PAC</li> <li>• Budget consultation was held instead of budget presentation in January 2019</li> <li>• Trustee tours were done</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Student forums for high schools were held in November 2019</li> </ul>
2. To be a cohesive Board	<ol style="list-style-type: none"> <li>1. Utilize MSBA resources</li> <li>2. Attend professional development sessions and report back to the Board</li> <li>3. Engage in team building activities</li> <li>4. Complete an annual board evaluation</li> </ol>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The Board held a retreat in August 2018</li> <li>• The Board attended the Manitoba School Board Association Conference/Regional Meetings</li> <li>• The Board completed a board evaluation</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• Janis Arnold, from Manitoba School Boards Association reviewed the role of the trustee</li> </ul>



<p>3. Review technology needs post network build</p>	<p>1. Hire a consulting company to do an in-depth review of the Technology Department</p>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The Board hired EKB Consulting to conduct an internal review of the Technology Department</li> </ul> <p><b>2019-2020</b></p> <ul style="list-style-type: none"> <li>• The Board reviewed the Technology Report in September 2019</li> <li>• Restructuring of the Technology Department took place in December 2019</li> </ul>
<p>4. Participate in Provincial K-12 Education Review</p>	<p>1. Participate in public consultations 2. Develop Ad Hoc committee to create submission</p>	<p><b>2018-2019</b></p> <ul style="list-style-type: none"> <li>• The Board submitted a request to the Education Review</li> </ul>